Announcements and Calls for Papers

NCTE Research Foundation Accepting Proposals for 2019 Teacher Researcher Grants: The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture. They seek proposals that reflect the diverse interests of our NCTE membership, including but not limited to proposals focusing on better educating underrepresented populations, equity pedagogies, curriculum changes, and the effect these changes have on students, school policies, teaching methods, student interaction and learning, community literacy, home-school literacy relationships, after-school programs, student literacy practices in and out of school, and other relevant topics of study.

Applicants should be full-time classroom teachers at the time of proposal submission and for the length of the grant. Proposals are invited from teachers of children and youth at any level, birth through grade 12. Teachers in urban, suburban, and rural settings are eligible.

Deadline for submitting the necessary documentation is October 1, 2019. All documents should be sent electronically to researchfoundation@ncte.org.

Applicants must be current members of NCTE.

More information can be found at http://www2.ncte.org/research/research-foundation-teacher-grant-program-2/.

Candidates Announced for Section Elections; Watch for Your Ballot: The College Section Nominating Committee has named the following candidates for the NCTE spring elections:

For Members of the College Section Steering Committee (two to be elected; terms to expire in 2023): Angela Clark-Oates, Sacramento State University, California; Emily J. Isaacs, Montclair State University, New Jersey; Kelly Medina-López, California State University, Monterey Bay; Tracy Ann Morse, East Carolina University, Greenville, NC.

For Members of the College Section Nominating Committee (three to be elected; terms to expire in 2020): Dev K. Bose, University of Arizona, Tucson; Polina Chemishanova, University of North Carolina at Pembroke; Bre Garrett, University of West Florida, Pensacola; Nicole E. Green, University of Nebraska, Lincoln; Alexis McGee, University of Alabama, Tuscaloosa; J. Michael Rifenburg, University of North Georgia, Dahlonega.
Members of the 2018–19 College Section Nominating Committee are Shawanda Brown-Stewart (chair), Huston-Tillotson University, Austin, TX; Sherry Rankins-Robertson, University of Arkansas at Little Rock; and Tara Wood, Rockford University, IL.

Lists of candidates for all of the ballots can be found on the NCTE website at http://www2.ncte.org/get-involved/volunteer/elections/.

Call for Nominations for the 2020 CCCC Technical and Scientific Communication Awards:

CCCC is accepting nominations for outstanding books and articles in technical and scientific communication in the following categories:

- Best Book in Technical or Scientific Communication
- Best Original Collection of Essays in Technical or Scientific Communication
- Best Article Reporting Historical Research or Textual Studies in Technical or Scientific Communication
- Best Article Reporting Qualitative or Quantitative Research in Technical or Scientific Communication
- Best Article on Philosophy or Theory of Technical or Scientific Communication
- Best Article on Pedagogy or Curriculum in Technical or Scientific Communication

The awards competition is open to works published in calendar years 2018 and 2019 for the 2020 award. The deadline for nominations is June 1, 2019. To be eligible for the awards, a nominee must be a member of CCCC and/or NCTE at the time of nomination. To nominate a work for the awards, the author, editor, publisher, or reader must be a CCCC and/or NCTE member.

To nominate a book or article, send an electronic copy of the article or the full citation information for a book to the email address below and indicate to which category the submission belongs. Include the author’s name, telephone number, mailing address, and email address. Any work originally written in a language other than English must be submitted in translation. Each submission may be nominated in only one category; individuals submitting nominations are encouraged to consult with authors about the category most appropriate for their work. Self-nominations are permitted.

If you have questions, please contact the CCCC Liaison at cccc@ncte.org.

Send nominations and entries to: cccc@ncte.org.
More than 12 million students have trusted Hacker handbooks for straight answers to questions about writing. That’s an entire generation of college writers gaining confidence, building skills, and succeeding with a tool designed for quick access. For a new generation, Hacker Handbooks provide the reliable and comprehensive instruction—a clear advantage over the hit-or-miss information found on the internet.

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Rules for Writers, Ninth Edition
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Rules for Writers is an affordable, easy-to-use, comprehensive composition tool with the quality you expect from authors you trust. It empowers students by teaching them how to meet new expectations and by giving them the practice that builds confidence.

In Conversation: A Writer’s Guidebook
Mike Palmquist  Barbara Walraff

In Conversation blends the helpful support of a writing guide with the easy-to-use reference framework of a handbook. Composition scholar Mike Palmquist and professional writer and editor Barbara Walraff develop the approachable metaphor of writing as a conversation for a welcoming entry point into college-level writing and thinking. Rather than presenting writing as a set of rigid rules to be mastered, the authors share writerly advice and help students understand the effects of their rhetorical choices.

To learn more, visit: macmillanlearning.com/CEMar2019
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