
Contents

<i>Preface</i>	vii
<i>Vignette: Language about Language: A Middle School Grammar Class</i>	ix
<i>Introduction</i>	xi
I. Grammar in the Classroom	
1. Three Goals for Teaching Grammar	3
2. Discovering Grammar	10
<i>Vignette: Flossie and the Fox: Code-Switching between the Languages of Home and School</i>	14
<i>Vignette: Helping High School Juniors Get Comfortable with Shakespeare's English</i>	20
3. Teaching the Language of Grammar	23
<i>Vignette: Teaching the Passive Voice</i>	29
<i>Vignette: Teaching Pronouns with LEGOs</i>	31
<i>Vignette: Teaching the Absolute Phrase</i>	33
<i>Vignette: Subject-Verb Agreement: Slicing the Apple</i>	34
4. Flexing the Students' Sentence Sense	37
<i>Vignette: Grammatical Choices, Sentence Boundaries, and Rhetorical Effects</i>	38
<i>Vignette: Sentence Imitation</i>	42
<i>Vignette: Teaching English Language Learners the Known-New Pattern</i>	47
5. Non-Native Speakers in the English Classroom	50
<i>Vignette: Teaching English Language Learners in Elementary Grades</i>	61
<i>Vignette: Helping a Ninth-Grade Student Use the</i>	64

II. On Grammar

6. Grammar Superstitions: The Never-Never Rules	71
7. Diagramming Sentences	75
8. An Overview of Linguistic Grammar	80
<i>Conclusion</i>	95
<i>A Grammar Glossary</i>	97
<i>Sources and Resources</i>	109
<i>Index</i>	113
<i>Author and Contributors</i>	119
