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# Contents

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## I. What Is the Hypothesis-Test Process?

1. Introduction 3  
Diane Stephens,  
with Jennifer Story, Kitty Aihara, Stephanie Hisatake, Bette Ito,  
Carrie Kawamoto, Sandie Kubota, Jocelyn Mokulehua, Susan  
Oka-Yamashita, Sarah Omalza, Elaine Tsuchiyama, Frances  
Yamate, Lynn Yoshizaki, Diane Yoshizawa  
*Explains the genesis of the HT process and provides an overview of this book.*
2. Overview of the HT Process 8  
Diane Stephens, Jennifer Story, Kitty Aihara, Stephanie  
Hisatake, Bette Ito, Carrie Kawamoto, Sandie Kubota, Jocelyn  
Mokulehua, Susan Oka-Yamashita, Sarah Omalza, Elaine  
Tsuchiyama, Frances Yamate, Lynn Yoshizaki, Diane Yoshizawa  
*Explains the HT process by showing how it played out for Virgie, a third-  
grade child who also is a second-language learner with a hearing loss.*

## II. Learning HT One-on-One

3. Introduction: How to Begin 21  
Jennifer Story  
*Invites other teachers to try this process and explains this section's focus  
on novice teachers' experiences when first learning HT.*
  4. Setera 23  
Susan Oka-Yamashita  
*Discusses how author learned HT while working with Setera, a second-  
grade child who began the year as a nonreader and ended the year as a  
beginning reader. Helps the reader see what progress looks like when a  
child's reading behaviors are more consistent with those of a child who is  
chronologically younger.*
  5. Joshua 38  
Lynn Yoshizaki  
*Describes how author used HT to help Joshua transform himself in both  
fifth and sixth grades.*
  6. Devin 46  
Elaine Tsuchiyama  
*Explores how author helped Devin, a first grader, succeed in one-on-one  
settings but did not know how to help him succeed in classroom setting.*
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*Helps reader understand (again) that HT is not a “cure-all” and that understanding a child in a one-on-one situation sometimes leads to hard questions about classroom practices.*

7. Mayra 58  
 Diane Parker  
*Illustrates how Mayra transformed herself in grades four through six. Shows the HT collaborative conversation, via the author’s exchange of letters with Diane Stephens.*

### III. Learning from One-on-One: HT in the Classroom

8. Introduction 89  
 Jennifer Story  
*Details the experiences of four teachers after they had a solid understanding of the HT process. Shows how HT can be used with an entire class and explains that the insights gained from using the HT process also often impact curriculum.*
9. Mei Ling 92  
 Sandie Kubota  
*Shows HT in action in the classroom and celebrates author’s success with using HT to help a child in her first/second-grade classroom.*
10. Learning with Ho’olai 100  
 Bette Ito  
*Describes how author changed the reading and writing curriculum in her special education seventh- and eighth-grade classes as a result of learning HT with a first grader.*
11. HT as Catalyst 106  
 Paula Matsunaga  
*Shares how author’s reflections on HT as inquiry transformed her approach to first-grade curriculum.*
- Afterword* 113  
*Diane Stephens and Jennifer Story*
- Editors* 115
- Contributors* 117

**Editors’ Note:** For our readers’ convenience, the Hypothesis-Test sheets (as well as the miscue analysis sheets) shown in this book have been typeset from the originals. Since HT is a process with many cycles, the teachers’ originals, usually handwritten, were (as you might guess) covered with sticky-notes, arrows, cross-outs, misspellings, shorthand. We felt it more important to convey the substance (rather than original form) of the HT process, as shown by the teachers’ observations, interpretations, hypotheses, and curricular decisions.