Contents

*Introduction* xi

1. The Curricular Stance: Active Learning into Active Citizenship 1
2. The World War II and Holocaust Inquiry Unit 24
3. Classroom Life: Evolving toward Democracy 50
4. Inquiry: Noticing, Questioning, Searching, and Caring 91
5. The Depression-Era Inquiry Unit: Expanding a Novel Study 120
6. Literature: Expanding the Lifespace of Students 142
7. Communication: A Public Voice 174
8. Contributors and Critics: Students in the World 204

*References* 231

*Authors* 237